



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GRAMIN (ACS) MAHAVIDYALAYA VASANTNAGAR
C-7421**

**Mukhed
Maharashtra
431715**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	GRAMIN (ACS) MAHAVIDYALAYA VASANTNAGAR Mukhed Maharashtra 431715	
2.Year of Establishment	1991	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	16	
Programmes/Course offered:	16	
Permanent Faculty Members:	33	
Permanent Support Staff:	12	
Students:	811	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Rural College located in the remote place providing education to rural, backward and hilly area. 2. Good number of faculty members are with Ph. D. and M.Phil. qualifications. 3. Decentralised, democratic and participative administration.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 08-06-2023 To : 09-06-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. VENKATA CHALAM KURUMA	FormerVice Chancellor(in-charge),PALAMURU UNIVERSITY
Member Co-ordinator:	DR. AJAY KUMAR SINGH	Vice Chancellor,Sri Sri University
Member:	DR. MAHAVIR B. KOTHALE	FormerPrincipal,KLE SOCIETYS G I BAGEWADI ARTS SCIENCE AND COMMERCE COLLEGE NIPANI
NAAC Co - ordinator:	Dr. Devender S Kawday	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Gramin (ACS) Mahavidyalaya is located in Vasant Nagar (Kotgyal) in Mukhed taluka of Nanded district (Maharashtra). The college has a campus of 2.5 acres with built up area of 2464 sq. mtrs with sufficient infrastructure. The college offers 16 UG Programmes in various subjects along with 52 Certificate/Ad on Courses. The college is permanently affiliated to Swami Ramanand Teerth Marathwada University Nanded. It has been observed that college provides education to students of the socially under privileged and financially weaker section. The college imparts co-education with positive gender ratio. The academic calendar is prepared by IQAC by highlighting teaching days, schedule of unit tests, Curricular and Co-curricular activities. For effective delivery, curricula are uploaded on the college website along with Academic Calendar. Nearly 10% of faculty members represent on BOS of Affiliating University. Almost all faculty members are involved in Question Paper setting and evaluation process of affiliating University. Faculty members take part in the Orientation Programme whenever the University updates the curricula. Many faculty members have attended seminars, Conferences and Workshops on the revised syllabi of their respective subjects and current issues. For effective delivery and implementation of curricular activities, the IQAC insist upon use of ICT in the teaching learning process. The college has introduced 52 value added courses to impart skill based knowledge. Curriculum enrichment programmes such as programmes on crosscutting issues are organised on the area of Professional Ethics, Gender Sensitization, Women Empowerment, Human values, Environment and Sustainability etc. The college follows the evaluation pattern prescribed by the affiliating University. All the PG students undertake courses on sensitive issues like Human rights, cyber security etc. Few courses include experimental learning through projects works, field work and internships. The College regularly collects feedback on curriculum and curriculum activities from students, teachers, employers and alumni. The collected feedback is analysed and necessary action is initiated through BOS. The faculty members record the teaching dairy and attendance regularly.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The admissions are made as per the rules laid down by the Swami Ramanand Teerth Marathawada University and Government. The average enrolment in the last five years is about 85%. Students Induction program is conducted for newly enrolled students. The faculty members gauges the learning abilities of students and explores flexible approaches to satisfy the needs of students belonging to all level of ability. Extra lectures, expert guidance etc activities are organised for effective transaction of teaching – learning process. Student Centric methods such as activity learning, student’s interest, abilities and learning styles are used for enhancing learning activities. The focus is on the development of skills and enhancement of problem solving. A total of 22 faculty members have doctorate Degree, 09 faculty members have M.Phil. Degree with experience of teaching and research. In the current academic year the college has 11 Professors, 14 Associate Professors and 10 Assistant Professors.

The college registered sizable growth in number of teachers using ICT; Teachers use multimedia for presentation including YouTube

clips and allow students to respond critically to the main idea, implications, strengths and limitations of presentation. Teachers encourage students to prepare various advanced topics. The students to teacher's ratio is 30:1. In order to acquaint students with the application of the theoretical knowledge college organise Industrial visits. The college encourages students for various learning methods such as surprise tests, Group Discussion, In-house Seminars and Assignments, etc. The Continuous Internal Evaluation (CIE) committee and IQAC review the process of internal evaluation. To check the unfair means, the enquiry committee meets and grievances are traced and solved. In general the institute follows the transparent, time bound and efficient procedure for setting examination grievances. The institute adheres to the academic Calendar for conduct of CIE. Some B.O.S. members conduct meetings of the course teachers prior to finalizing the programme and the courses. All Course Outcomes (COs) and Program Outcomes (POs) are displayed on the college website and in the respective departments. Attainment of program outcomes and course outcome is continuously evaluated by the institution formally through internal examination, and theory examination.

The Institution should start the process of implementing NEP 2020 with a focus on outcome based education with proper programme outcomes (POs) and Course Outcomes (COs). POs and COs needs to be improved in the light of action verbs given in Bloom's Taxonomy. To address the academic as well as socio psychological needs of the students the college has mentor mentee system. The average pass percentage for the last five years is about 81.7%.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

The College promotes research culture among the students and teachers. The college has a research cell to motivate the faculty members to apply for various projects. There are total 22 Ph.D. holders and 09 are M.Phil. holders. The college has research projects worth Rs 2.5 lakhs funded by affiliating University Swami Ramanand Teerth Marathawada University, Nanded. Three Faculty members have undertaken Minor Research Project Rs. 1 lakh in Survey of Forest Dwellers. Teachers have presented many papers in the Seminars/Conferences of National and International level. Seminars/ Conferences / Workshops were organised on Intellectual Property Right (IPR) as per National Educational Policy (NEP) 2020. A total of 271 research papers have been published and also 67 books and chapters published by the faculty members. Scopus/WoS indexed publications in high impact factor journals by the faculty members need to be encouraged.

The Department of Computer Science has developed Talking Tree Mobile Application for Botanical and Herbal Garden in the College. Another Talking Tree Device is assembled using Internet of Things, when you press on the card placed on the tree, the tree name, botanical name of the tree, family, importance, etc. will play the audio.

The college has two active NSS units, these units organises different programmes on social welfare. The students of the college participate in various rallies/programmes such as Swatch Bharat Abhiyan, save girl child campaign, Oxygen park, rally on water conservation, voter's registration awareness etc. Cleanliness drive, Tree Plantation, Blood donation camp, Special camp are some of key programmes conducted on regular basis. The College has registered satisfactory collaboration with community and non-government organisations. A total of 169 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development were conducted during the last five year. The college has 10 active MoUs with industries/ educational institutions and has created many collaborations/ linkages. More Research facilities need to be built-up.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The institution has 2.5 acres of campus with built up area of 2464 sq. mts. The college has 16 class rooms including 11 class rooms with well equipped ICT and Wi-Fi facility and one auditorium with seating capacity of 200. There are 07 laboratories to cater to the needs of the students, Internet and Wi-Fi facility is made available in all the departments. Other provisions include botanical garden, ramps, wheel chair, CCTV Surveillance at various locations, generators/UPS, Sewage treatment plant, water purifiers canteen, and sanitization facility. Few other facilities include NSS Office, rooms for cultural activities, waiting/common room, placement cell, etc. The College has developed new botanical garden with medicinal and ornamental plants.

The college has well equipped and furnished library possesses 25520 books and 31 journals. The library is automated with Integrated Library Management system with bar coding. The library is having e-books and e-journals and reading rooms facilities. As for the computer facility the college is having 85 computers (including 31 in the computer laboratory and 10 in the Library), 12 LCD Projectors, 10 printer and 2 Digital Interactive Boards are available. The computer – students ratio is around 1:10. The institution caters the needs of the sports persons by providing play ground for various sports. Apart from this, college is having facilities for Volleyball, Kabaddi, etc. The Gymkhana houses different play areas namely Table Tennis, Carom, Chess etc. The internet access to staff and students at some locations and free Wi-Fi at various locations. The IT infrastructure in academic and administration are facilitated with broadband internet connectivity. Cultural activity in the institution is very good. There is moderate budget allocated for maintenance of buildings and playgrounds. To maintain computer, ICT equipment and IT labs college has appointed technical and support staff. One electrician is appointed for day-today electric maintenance. The computer in the computer lab needs to be replaced by the latest computer configuration.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The college has a student's council, formed on the basis of University guidelines. The college has different committees and members of student's community are adequately represented. The council identifies the student related issues and problems. The student representatives carry out the responsibilities in consultation with the Principal, HOD and faculties. The institution avails University, State and National scholarships for the benefit of the students. A total of 36.5% of students are benefitted by various scholarships. The student's aid fund has been properly utilized by the college to needy students and the same is also used to provide incentives to outstanding performers in sports and cultural activities. The college undertakes various skill enhancement initiatives such as soft skill development programmes, English communication skills, ICT Facility, etc. The college has formed a committee for prevention of sexual harassment. The College offers guidance for competitive examinations and 36.7% students have been benefitted. Guidance for competitive examinations, Career counselling and Placement cell have been established in the college campus. The institution organised placement drives in which 31% students have been placed. Many students participated in sports and cultural activities organised by the institution and other institutions. The college has an active Alumni Association which is registered and it offers its assistance in terms of contribution, donations, guidance for sports and cultural activities and organisation of various programmes. Many faculty members and the management are the alumni of the college. Some of the alumni have helped the students and college by providing the financial supports. The college has student's grievance redressal cell, Woman Development Cell and Anti-ragging Cell.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance
6.2	Strategy Development and Deployment
6.2.1 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

The Institution has a well-defined vision and mission for quality education and value-based education. The college has established Governing body as per the rules and regulations of UGC, Maharashtra State Government and Swami Ramanand Teerth Marathawada University. The governing council chalks out plan of action in the beginning of each academic year. The institution has a Principal who monitors and evaluates the

performance of the institution through the participative management. The institution adopts various quality improvement strategies especially in respect of ICT. The college functions with various committees, these committees plan, execute and monitor execution of admissions, examinations, teaching and learning. University statutes, rules and regulations are followed. The CDC, IQAC and various statutory and functional committees contribute to the effective and smooth functioning, governance of the college and also foster a culture of decentralization and participative management. Also institution envisages a perspective plan in consultation with the Management for academic growth and development, infrastructure development, use of ICT in administration and library. The college has introduced College Management System (CMS) software as e-governance in administration, finance, accounts, scholarships, student's admissions and examinations. Civil construction, purchase of materials, equipments is carried out with strict adherence of accounting procedures and all the documents audited and discussed in the statutory body. In the beginning of the academic year, the various bodies and committees of the college fix goals and the roadmap of action in various sectors. The college is having welfare measures for teaching and non-teaching staff namely FIP of UGC, Co-operative Society, etc. The appraisal of the staff is carried out every year according to the UGC notification and Academic Performance Indicator [API] is carried out. Study leave and financial support are granted to the faculty for attending seminars, workshops and conferences. The financial support provided to faculty members in the assessment period is about 10% . The college promotes and encourages faculty members to take part in FDPs. A total of 71 professional development programmes were attended by teaching and non-teaching staff members. The college conducts internal and external audits regularly every year by experienced Chartered Accountant (CA). The institution is government aided and hence institution depends on government grant. The IQAC of the college works in tune with the Management to improve upon the weakness and to sustain strength. The IQAC of the college conducts few meetings. The students' performance is monitored by HOD and IQAC of the college. Strategic plan needs to be implemented taking into account all the stakeholders and resource mobilisation should be enhanced.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The college has facilities for Gender Equity and Sensitivity, which eliminates discriminatory practice that are barriers to full participation for either gender. The Women Empowerment Cell of the college is having major role in creating gender neutral, and to counsel girls for Peer pressure on the adolescents. To promote gender equity, the institution conducts various activities such as awareness programme on Wall Poster Presentation,

Organisation of camps, Celebration of special days and events, Health and Hygiene activities, Seminar on Gender Sensitization, Women empowerment, etc. The college focuses on the use of alternate sources such as use of LED and solar energy. The college has drip irrigation system and rain water harvesting units. The girls and boys have separate common rooms that can be used for relaxation as and when required in the college. The college garbage in the form of solid, liquid and e-waste is disposed off with the help of the Waste Collecting Vehicles. The college campus environment is pollution free. Energy audit, Green audit and Environmental audit of the college campus is done by government recognised private agency. Institute organizes Birth / Death Anniversaries of the great national personalities. A few inclusive environment activities such as Constitution day, Participation of students in Human rights day, Red ribbon club activities, Marathi bhasha din, and Voting awareness programmes, etc. The college maintains complete transparency in its financial, academic and auxiliary function. The best practices of the college namely 'Vidyarathi Dattak Yojana' and 'Women Empowerment Programme' have been implemented successfully. The Awareness among the people regarding water management and water conservation is created through different programs. The distinctive feature of the institution is 'Average percentage of students from socially-backward category enrolled in the last five years is 66.3%.

The College should engage with the alumni and other stakeholders in the Governance process for the development of the College.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- Decentralised, democratic and participative administration.
- Multi Faculty College offering a blend of academic courses for rural youth.
- Pollution free, clean and green campus far away from city to meet the needs of the rural population.
- Good infrastructure with well furnished laboratories along with IT facilities.
- Well-equipped Gymnasium, botanical garden with medicinal plants, and Women's hostel.
- Extension and outreach activities are carried out regularly to create social awareness.
- Solar system has been installed by the Institution.

Weaknesses:

- Located in a socio-economically backward and remote region.
- Drought prone region with scarcity of water.
- Limited number of innovative research activities.

Opportunities:

- Scope for new professional courses as per NEP 2020.
- To enhance Collaborations and linkages with industry and business.
- To start more P.G. Courses in tune with local needs.
- To apply for research centre for various subjects.

Challenges:

- Development of infrastructure as per the changing demands of HEI.
- The students have poor socio-economic background.
- Starting job oriented short term programmes at UG and PG levels.
- Generation and mobilisation of funds for the self-financing Courses.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- PG programmes should be started in the regular mode.
- Research Centre should be initiated.
- Research publication and research projects need to be increased.
- More Research Grants from funding agencies to be obtained.
- The college should motivate the faculties to involve in research activities and publish in Scopus/WoS indexed high impact factor journals.
- Programme Outcomes (POs) and Course Outcomes (COs) need to be aligned with Bloom's Taxonomy with appropriate action verbs.
- Introduction of more inter disciplinary/multi-disciplinary/job oriented professional courses.
- All vacant positions of teaching and non-teaching staff should be filled.
- Organize Entrepreneurship and skill development programmes.
- IQAC should be made more effective for excellence in higher education.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. VENKATA CHALAM KURUMA	Chairperson	
2	DR. AJAY KUMAR SINGH	Member Co-ordinator	
3	DR. MAHAVIR B. KOTHALE	Member	
4	Dr. Devender S Kawday	NAAC Co - ordinator	

Place

Date