

Vimukta Jati Seva Samitee's
Gramin (ACS) Mahavidyalaya VasantNagar Kotgyal
Tq.Mukhed Dist.Nanded

Department of History

Outcomes

History of Ancient India

1. This paper will help students to know the archaeological and literary sources.
2. The students will know about the great kings in Ancient India.
3. The students will study the different religious.
4. The students will study the process of decline of the great Dynasties.
5. To understand the historical advancement of Ancient India from stone age to 647 A.D.

History of India (648-1526)

1. Learn the foreign invasion on India and their consequences.
2. Understand the socio economic and cultural condition of medieval India.
3. Describe the advent of Islam in India and study the traces of political and cultural expansion of Turks and Afghanis.
4. Evaluate the establishment of the British rule in India.

Shivaji and His Times

1. Inform the rise of Shivaji Maharaj and his valor.
2. Explain the role of Jijabai in development of Shivaji's career.
3. Explain consequences of killing of Afzal Khan on self rule of Shivaji Maharaj.

History of India (1526-1707)

Students acquire knowledge towards the Turkey Invasion and struggle for Empire in North Western India and foundation of the Mughal Rule in India student will learn about Mughal Indian society economy and culture after consolidation of Mughal rule in India.

We will learn from this course about consolidation and expansion of Mughal Empire and how far it has changed its character during the reign of Aurangzeb They can understand the roots of the fall of Mughal Empire as well. They will square knowledge on visual culture of these times. At the end of this course they will understand the features of 18th century India.

History of Modern India (1858-1947)

1. After completion of the course, students came to know the chronology of India's Independence struggle and dedications and sacrifices of India national statesmen during India Independence struggle.
2. The socio evils and efforts made by the social reformers to eradicate them since ancient and medieval times.
3. The societal changes from ancient to individual times to will be notified by them.
4. The three stages of Indian Independence are learnt and the sacrifices made by freedom fighters motivate them.

Social Reformers in Maharashtra and Awakening Movement

1. To acquaint the students with social change process in modern Maharashtra.
2. To aware the students to know the contribution of social Reformers.
3. To contribute constructively towards the building of society.
4. To make preparation for competitive examinations.
5. To maintain the social harmony.

6. To know the legacy social reformers and thinker.