

Gramin (ACS) Mahavidyalaya VasantNagar Kotgyal
Tq.Mukhed Dist.Nanded

Department of English

Outcomes

English (Comp)

1. Through the course on linguistic skills, the learner will begin to use English language in the best possible manner.
2. Through the close study of texts, students will develop knowledge, understanding and skills in order to communicate effectively in English.
3. Learners will value and appreciate the importance of the English language as a key to learning
4. Learners will gain the personal enrichment from study of literary pieces in English.
5. Learners will acquire ability to communicate through oral and written texts.

English (Opt) - Understanding Prose Fiction

1. Learners will be able to appreciate the texts in English prose Fiction genre.
2. Through responding to different texts of Prose Fiction the learners will acquaint with the wide range of expression in English language.
3. Learners will carry out the tasks of interpretation of novels and short stories by studying the critical analysis of the prescribed text.

English (Opt) – Understanding Non Fictional Prose

1. Learners will be able to appreciate English Non Fictional Prose with an understanding of various prose writing developed through ages.
2. Through responding to different Prose writings learners will be enriched in the use of prose for diverse thematic expressions.
3. Learners will attain a certain degree of proficiency in the interpretation of English prose.

Skills for Employability

1. Building vocabulary comprising spellings and pronunciation in English.
2. Developing dialogues for conversation skills.
3. Developing Activities for written communication.
4. Developing strategies for professional skills and soft skills.

Literary Criticism DSE –Eng - I

1. Learners will be able to understand the historical background of the canon of western Literary Criticism.
2. Learners will appreciate the various theories developed during the classical times and European Renaissance.
3. Learners will be sensitized to foundations of different critical traditions.

Literary Criticism DSE- Eng-II

1. Learners will understand the basic principles of Literary criticism as revealed from the study of the individual critics.
2. Learners will perceive the development of English Literary criticism through the ages.
3. An ability to appreciate Literary text through the practice of actual critical analysis will be gained.

Indian Writing in English

1. Lotus – Human values

2. Indian Weavers – Human values
3. Background Casually – Human values
4. Mother – Human values
5. In Error – Human Values
6. Sparrows – Environment
7. Chitra – Environment
8. Draupadi – Human values
9. An outsider – Human values

Understanding Poetry in English

1. Learners will be able to appreciate English poetry with an understanding of diverse poetic forms and themes.
2. Through responding to different poetic texts the learners will acquaint themselves with the various nuances of poetic expressions in the English language.
3. Learners will carry out the tasks of interpretation of poems by studying the critical analysis of the prescribed texts.

Understanding Drama in English

1. Learners will be able to appreciate English Drama with an understanding of various dramatic texts.
2. Through responding to different plays. Learners will be introduced to various types of dramatic experience.
3. Learners will be able to critically analyzed texts from different dramatic genres.

Indian Writing in English

1. Learners will be able to appreciate the texts in Indian Writing in English.
2. Through responding to different texts of Indian Writing in English the learners will acquaint themselves with the wide range of expressions in the Indian English Language.
3. Learners will carry out the tasks of literary interpretation by studying the critical analysis of the prescribed texts.

Indian Literature in English Translation

1. The students will acquire an introductory knowledge of Indian Literary heritage.
2. The students will be familiarized with the significance social – cultural issues in India through close reading of literary texts from diverse regions.
3. The students will realize the intellectual potential available from the Indian literary texts from various Indian languages.

Life Skills (English–III)

1. Developing personal and social skills in the learners.
2. Creating gender awareness.
3. Developing skills for individual and group activities.