#### Vimukta Jati Seva Samitee's

# Gramin (ACS) Mahavidyalaya VasantNagar Kotgyal Tq.Mukhed Dist.Nanded

### **Department of Economics**

### B.A. First Year Semester – I / Paper - I Micro Economics (Compulsory)

#### **Course Outcomes:**

- 1) Meaning, nature and scope will be studied in this course.
- 2) Student's ability will be utilized to tackle the current economic problems.
- 3) Students will adept more knowledge in the field of modern economics by studying this course.
- 4) This course will increase the utility and application to acquire more satisfaction in life.

### B.A. First Year, Semester – I, Paper - II, Economy of Maharashtra (Optional)

#### **Course Outcomes:**

- 1) Awareness about development in economy of Maharashtra will be created.
- 2) Students will understand the various challenges of economy in Maharashtra.
- 3) Students will study the problems of economy in Maharashtra.
- 4) Students will enhance the different concepts of economy in Maharashtra.
- 5) This study will suggest remedies for different issues of economy in Maharashtra.

### B.A. First Year, Semester – II, Paper - III, Micro Economics (Compulsory)

#### **Course Outcomes:**

- 1) Student will get the knowledge about Production, Cost and Revenue
- 2) Students will be acquainted with the various markets from the point of view
- 3) This course will be a realize the actual market through competitive point of view.
- 4) The acquisition of knowledge about province of different factors of production.

### B.A. First Year, Semester – II, Paper – IV, Economy of Maharashtra (Optional)

### **Course Outcomes:**

- 1. Awareness about development in economy of Maharashtra will be created
- 2. Students will understand the various challenges of Economy in Maharashtra
- 3 . Students will be study the problems of economy in Maharashtra
- 4. Students will be enriched with the different concept of economy in Maharashtra 5. This study suggests remedies for different Problems in economy of Maharashtra

### B.A. Second Year, Semester – III, Paper – V, Macro Economics –I (Compulsory) Course Outcomes:

This course aims to develop the broad conceptual frameworks, which will emble students to understand and comment upon real economic issues like inflation, money supply. GDP and their interlink ages Course content: Periods

### B.A. Second Year, Semester – III, Paper – VI, Economics of Development (Optional) Course Outcomes:

- 1) Course will be useful in understanding the concept of development from many dimensions.
- 2) Learners will be aware of the different approaches towards development
- 3) Course will be useful in understanding different government scheme in the process of economic development.

4) Course enables learners with the current scenario of development among different countries.

### B.A. Second Year, Semester – III, Skill Enhancement Course, Cashless Transaction (SEC-I)

#### **Course Outcomes:**

- 1) Completed the essential reading and activities students should:
- 2) Discuss Banking systems inexistence and how they are structured.
- 3) Explain the relative importance of new modes of payments (cashless) in transactions.
- 4) Discuss the main types of cashless instruments and the main techniques employed by banks.

### B.A. Second Year, Semester – IV, Paper – VII, Macro Economics - II (Compulsory) Course Outcomes:

This course aims to develop the broad conceptual frameworks, which will enable students to understand and comment upon real economic issues like employment and multiplier, acceleration, banking system, open economy, and their interlink ages. It will also allow the students to evaluate various macroeconomic policies in terms of a coherent logical structure.

### B.A. Second Year, Semester – IV, Paper – VII, Economics of Development and Environment

#### **Course Outcomes:**

- 1. Students would understand the Environmental Concept.
- 2. Students will know the role of environment in the process of development.
- 3. Students will have an idea about sustainable development & natural resource management.
- 4. Learners will be familiar with the concept and theories of welfare

### B.A. Third Year, Semester – V, Paper – IX, History of Economics Thoughts-I (optional) Course Outcomes:

- 1. Pupils will understand the basic economic concepts by studying the course
- 2. Students will be able to solve the economic problems by studying this course.
- 3. Students will acquire the judgment power by studying the comparative approach.

## B.A. Third Year, Semester – V, Paper - DSE- Eco- IX, Industrial Economics (optional) Course Outcomes:

- 1) The students will know why the entrepreneurs choose specific locations to establish the Industries.
- 2) 2 The students will aware about the importance of MNCs in Indian tedustrial Economy
- 3) The students will get knowledge of some large industries, agro based and small scale Industries.
- 4) The students will learn about the changes in Industrial Policy of India.

## B.A. Third Year, Semester – V, Paper - DSE- Eco- IX, Indian Economy – GE-Eco-X Course Outcomes:

- 1) Student will acquire the knowledge of Indian Economy
- 2) Student will understand various challenges of Indian Economy.
- 3) Student will be able to suggest various measures to policy makers for solution of economic problem

### B.A. Third Year, Semester – V, Skill Enhancement Course Finical Inclusion and Financial Literacy- SEC-III

#### **Course Outcomes:**

Completed the essential reading and activities students Should able to:

1) Student will be able to create their own financial plan.

- 2) Student will be able to create their own budget.
- 3) Student will propose a personal saving and Investment plan.
- 4) Student will be examining how their choice of carrier and lifestyles will affect their financial plan.
- 5) Student will be aware about financial inclusion and financial literacy.
- 6) Student face a challenging economical future

### B.A. Third Year, Semester – VI, History of Economic Thoughts –II (Optional) Course Outcomes:

- 1) Agricultural Entrepreneurship will be adopted by pupils Students will get knowledge of the exploitation of Indian Economy in the British rule.
- 2) Students will know how much the political leadership is successful in solving the economic problems of the society
- 3) The students will know the importance of Eastern Economic Ideas on the world level.

### B.A. Third Year, Semester – VI, International Economics (Optional) DSE-Eco-XI Course Outcomes:

International Economics is an exciting and dynamic subject that equips students with the tools which to tackle important real world issues in this age of globalization and financial integration

#### B.A. Third Year, Semester - VI, Public Finance - GE-Eco-XII

#### **Course Outcomes:**

- 1) Student will able to analyze different concept of public finance
- 2) The student will understand the imbalance between public reveries in public expenditure.
- 3) The students will suggest various measures to decrease deficit
- 4) The student will be able to evaluate working of recent finance commission.

### B.A. Third Year, Semester – VI Skill Enhancement Course Entrepreneurship Development –SEC-IV

#### **Course Outcomes:**

On completion of the course, the student shall be able to

- 1) Understand the concept of entrepreneurship and its functions. The student will also be able to describe the process of entrepreneurship
- 2) Explain the competencies of an entrepreneur.
- 3) Understand the meaning and ways of generating ideas and able to prepare a business plan.
- 4) Understand the reasons for success and failure of a business plan.
- 5) Identify the various support structure available for promoting entrepreneurship