



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Gramin ACS Mahavidyalaya Vasantnagar, Kotgyal Tq. Mukhed Dist. Nanded
• Name of the Head of the institution	Dr. H. B. Rathod
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8805895428
• Mobile No:	9423076156
• Registered e-mail	haridasrathod1@gmail.com
• Alternate e-mail	rathod.haridas@yahoo.com
• Address	Dr. Jaipal Chavan Niwas, Shivaji Nagar, Mukhed
• City/Town	Mukhed
• State/UT	Maharashtra
• Pin Code	431715
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded				
• Name of the IQAC Coordinator	Mr. B. C. Rathod				
• Phone No.	9860877060				
• Alternate phone No.	8805895428				
• Mobile	9423076156				
• IQAC e-mail address	gmviqac117@gmail.com				
• Alternate e-mail address	bcr20466@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gmvk.co.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gmvk.co.in/document/ac_2020_21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67.70	2004	16/02/2004	15/02/2009
Cycle 2	B	2.16	2016	05/11/2016	04/11/2021
6.Date of Establishment of IQAC			16/02/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	03
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Seven Days Bridge Course for faculty	
Three Days Yoga Camp	
Student Parents and Alumni meet.	
Organized State, National and International Level Conferences and Webinars	
Career opportunities and personality development	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To organize International Conference	The department of Chemistry has organized two days International Conference on Chemistry for Society, Industry and Technology (ICCSIT-2021) on dated 20/01/2021 and the number of beneficiaries were 90. One day International multidisciplinary online E- Conference on sustainable development Goals : Initiatives, executions and challenges organized by

	Geography and IQAC on dated 10/06/2021 and the number of viewers were 362.
To organize National and State level Webinars.	Department of Geography organized National Webinar on
To organize Bridge Course	Seven days Bridge Course organized by Dept. Of Computer sci. on 26-04-21 To 1-05-21 and the number of beneficiaries were 35.
To conduct Quiz competition	Bio- diversity Awareness Quiz (Online) organized by Dept. Of Zoology on 22/05/2021 and the number of beneficiaries were 392. Awareness Quiz on Blood donor of sickle cell anemia (Online) organized by Dept. Of Zoology on 04/06/2021 and the number of beneficiaries were 210.
To organize Guest lectures	Each and every department has organized guest lecturer as per their planning during the academic year 2020-21.
Celebration of special days as well as Anniversaries of National Heroes	Major departments and committees have celebrated special days as well as Anniversaries of National Heroes during the academic year 2020-21.
To organize student parent as well as Alumni Meet	Student Parent Coordination Committee has organized Student Parent Meet on Google Meet platform on 07.07.2021 and the numbers of beneficiaries were 98. The Alumni committee has organized Alumni Meet on 29-Jun-21 and the numbers of beneficiaries were 36.
Tree plantation	Tree plantation program organized by NSS in College campus on 03.07.2020

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>08/10/2020</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Development Committee	08/10/2020
Name	Date of meeting(s)				
College Development Committee	08/10/2020				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-21</td> <td>09/03/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2020-21	09/03/2022
Year	Date of Submission				
2020-21	09/03/2022				
Extended Profile					
1. Programme					
1.1 Number of courses offered by the institution across all programs during the year	03				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td style="text-align: center;">View File</td> </tr> </tbody> </table>		File Description	Documents	Data Template	View File
File Description	Documents				
Data Template	View File				
2. Student					
2.1 Number of students during the year	795				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td style="text-align: center;">View File</td> </tr> </tbody> </table>		File Description	Documents	Data Template	View File
File Description	Documents				
Data Template	View File				
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	394				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td style="text-align: center;">View File</td> </tr> </tbody> </table>		File Description	Documents	Data Template	View File
File Description	Documents				
Data Template	View File				

2.3	219
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	34
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	41
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	7.64
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	51
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

After the complication of admission process up to the end of the

month of August -2020. According to the guidelines of SRTMU Nanded Time table and distribution of syllabus among all the teaching faculties is made, by organizing department wise meetings, annual planning of teaching is made in the note book of DTR. , provided by the college In which individual time table and syllabus are noted, which are verified by the respective heads of the department and finally by the principal of the college on every Saturday.

According to the time table teaching periods of the respective subjects are run smoothly, by using different aids as ICT, Black Boards, Online (Google meet) Due to COVID-19 and practical periods are all science departments are engaged. Which are observed by the respective coordinators of the faculty and submit their reports to the principal of the college for his remarks.

All the faculty members are allowed to attend the workshops, conferences, webinars, and seminars of their respective subjects by the college.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://gmvk.co.in/document/effective_curriculum_delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college functions with a view to develop the students' abilities from all angles. There is an annual planning committee in our college which plans about all activities which are run by the college as, teaching, curricular and non curricular rights from the admission process to the University examination.

According to the affiliating university calendar, academic calendar of the college is prepared in which month wise and semester wise planning is made which is followed very strictly. All the extracurricular activities are organized by the permission of both IQAC Coordinator and principal of the college, the reports of such activities are to be submitted to the principal of the college. The Said committee keeps an eye on the events and functions of all the departments and reports to the principal of the college, along with supporting documents. All such reports are verified by annual audit committee of the college.

The college also conducts the internal assessments tests, oral tests, preparations of question papers including SEC for all classes and subjects, and submits their mark lists to the University examination department.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

245

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

245

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabus has some topics on the Professional Ethics which are as follows

The institution tried to cultivate the professional ethics through the Syllabus prepared by the B.O.S. of various departments of the affiliating University S.R.T.M.U. Nanded.

There is an inclusion of some topics on the concept from the gender equity point of view in University syllabus have some titles as,

1. Prathavi hi Sama Lingi ahe
2. Warsha
3. Supa Ani Jata
4. Rid ki Haddi
5. Bahan Ki Bida
6. Aurat Kamjor Nahi

The syllabus has some topics on the Environmental Awareness and maintenance which are as follows,

1. Human Created Environment
2. Conservation of Cultural
3. Water is life
4. Environment Safety
5. Bio-diversity

The syllabus has some topics on the Sustainability which are as follows,

1. Language Skills
2. Biographies and Autobiographies
3. Sustainable development and environment
4. Concept of Sustainable development
5. Objectives of Sustainable development
6. Sustainable farming
7. Swach Bharat Abhiyan
8. Living God

The syllabus has some topics on the Human Values which are as follows ,

1. Mansa ithe mi tuze geet gave
2. Sant Vangmaya
3. Vardha Matha Pita ke Samsya
4. Sabse Kathin Kam
5. Bhartiya Samaj ani Samajik Mullya
6. Manvi Hakka ani Samajik Nay

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

53

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

53

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

D. Any 1 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

760

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

335

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admission of students to a particular programme, all the teachers assess the learning levels of students in every course/subject it is done in an informal way. The learning levels of the students, after evaluation, were supported either organizing Remedial course or bridge courses. In most of the cases the students were found slow learners, they were helped by organizing Remedial courses for them. Almost every subject teacher organizes remedial classes for slow learners, the numbers of classes were decided on the basis of interest of the students, time availability for both the students and teachers. The remedial classes were organized in a blended mode i.e both in on line and off line mode. Basic part of that particular course is preferably taught by the teacher. In some departments Bridge courses are also organized. In subjects like English more importance is given to writing skills of students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
34	34 (23.32)

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has done inclusion of group discussion, seminar, study tour, field visit, project, surveys, industrial visit etc, as the students centric, experimental and participative learning methodology for learners. Every teacher organizes student seminars and group discussion twice in a semester. There are projects and project Assignments for every students included in the university curriculum of skill enhancement course. The departments of physics, chemistry and Mathematics organized study tour for students at least once in the year. The department of botany arranges botanical excursion once in the year. The department of Geography and Commerce organizes industrial visit and industrial training for the students. The department of sociology organizes surveys for students in hear by locations for all the third year students the affiliating university has included a Project work, which provides an opportunity for students for these type of learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Recent Covid-19 pandemic has made all the teachers to make use of ICT for effective teaching - learning process. Before the pandemic the number of teacher using ICT for effective teaching and learning process were twelve out of 34 teachers, but in the recent past all the teacher have to use ICT tools for the process of teaching and learning. The college has three classrooms available for teaching with all the ICT tools, like computers, smart board, Google Meet, Zoom, YouTube, Google classroom and projectors In addition to the classrooms the department of computer- science has made available all the facilities if leaching and learning for all the students. The internal assessment of students under C.A. in done on the basis of organizing tests of students in Google form. No. Of teachers, they have You -Tube visitors as a part of the process of teaching and learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1AETvCqDmucKZjE3JbwjJ0L_MPVDU7yfV/view

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

34

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment of students in one of the essential aspect in the new methodology initiated by the affiliating university in the recent past for evaluation of students. The University has implemented CBCS and credit system of evaluation. In this system a high percentage of wastage is given to continue internal assessment of students. Internal marks pattern decided by the university is different for different subjects In case of language and social science the internal marks are equal to one credit and in case of science faculty it in ten marks. The University has clarified the weightage of all the activities for evaluation in details and the frequency of internal assessment is well notified by the affiliating University Marks for unit test, tutorials, seminar, group discussion and home assignments were made clear by the University. The students were evaluated for internal marks as per the guidelines of the University in a transparent manner the examination cell in the college takes care of the internal assessment system.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The system of internal assessment of students is as already well defined and well stated by the University, there is no possibility of any related grievances, it is already transparent, time bound and efficient. The college very occasionally use to have a grievance regarding internal examination of the students, In case of such instance The principal and examination cell together tries to find out solution on internal examination grievances. In the last five years the cases of grievance were not more than 10. On every case within the limit of college exam cell and University examination department the solution can be easily found out.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The affiliating University has clearly stated programme and courses outcomes of the programmes in the syllabus displayed on university website. It is in the form of salient features of the course, utility of the course and objectives of the course. The University has also specified prerequisites for every course. The Board of studies for a particular course/ programme, organizes workshops, district wise, for all the teachers subject wise working in the university jurisdiction to make aware all the teacher fraternity about the course specific outcomes. In the vary first class, this is brought into the notice of students by every teacher, the course with the syllabus.

Even the affiliating University has classified courses on the basis of its outcome and utility as ability Enhancement compulsory courses, where the University has included Comp. English and Second

language under this category Generic elective and discipline specific elective which is the more deeper classification of subject on the basis of outcomes, utility and objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution regularly evaluates programme outcome and course outcome of students. The questions asked after completing a unit in the class, internal assessment of students a unit in the class, internals assessment of student on semester basis, end examination by the end of each semester conducted by the University are some of the stages of evaluation of students. Student seminars and group discussions are the other two methodologies for evaluation of students.

The students outcomes are also evaluated by some of the curricular and extracurricularand competitions like organization of elocution competition, debating competition essay writing competition, Rangoli competition, singing competition etc. In some cases like compulsory English and Second language the students are asked to write and communicate in the language they have been taught.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

210

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gmvk.co.in/document/sss_2020_21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

25

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

74

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The main objective of the education is to develop students holistically. For this, various activities are carried out in the college by various committees. Twenty nine activities were carried out in the academic year 2020-2021. Such as, National Harmony Day for National Integration was celebrated; Rangoli competition was organized to give a boost to creativity among the students. Considering the increasing number of accidents, Road Safety Week was observed and all the students and staff took oath. Considering the importance of education, National Education Day was organized for the students. So many realized the importance of education. Various anniversaries were celebrated to encourage the students by keeping a graph of the deeds of great men in front of the students and also to develop a sense of gratitude to the students. Recognizing the importance of voter awareness in enriching democracy, the voter awareness program was organized through Tehsil office Mukhed. The college also organized various programs keeping in mind that holistic development of personality is possible only through coordination between science and spirituality as well as emphasized the importance of women's contribution to the study of human culture and the development of the country. Yoga camp were organized for health.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

29

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1876

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sr. No. Particular Quantity
01 Classrooms 20
02 Laboratories 07
03 Computer Science 51

For the effective and efficient conduct of programmes of teaching and learning in the college, adequate infrastructural and physical facilities are provided. These include the Classrooms, Laboratories,

Seminar hall, ICT rooms, Library.

The class rooms are well furnished with physical facilities for all the students studying in different streams of all the above facilities. For Science and Geography students, 07 laboratory facilities are provided. The laboratories are well equipped with essential instruments, equipments and different charts along with the facilities like ICT, OHP are available for organization of specific programmes. Computer laboratory is provided for the students of Computer science with computers along with the internet facility. There are ICT rooms involving LCD and sound system with smart board facility. Some science departments engage classes using ICT facility.

Library as a learning resource for all provides a good number of books. It is associated with a reading hall having capacity of 50 students and reading rooms well furnished for the faculty members. For the extra-curricular and NSS departments are actively engaged in their activities. During pandemic of COVID-19 the activities engaged are comparatively less as compared to the previous year activities. The administration activities are done through the office as well.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Particular Year of Establishment Size Quantity SportsGround 1991 68.30 x 64.50/ sq. meter 01 Gymnasim 1991 30 x30 / feet 01 Cultural Department 1991 05.30 x 06.55 / sq. meter 01 Open space for Cultural Activities 1991 01 Acres and 10 Guntas 01

In order to create extra-curricular activities among the students, the college provides the facilities of sports and some games. The department of sports has indoor game facilities such as jogger, multijim, recumbent bike , carom board, chess, table tennis, weight lifting set, single and double bar set.

The outdoor sport facilities include games of kho-kho, kabaddi, Holley-ball, and cricket with mat. These outdoor games are operated in the playing ground measuring 70 x 70 meter. Due to the pandemic

of corona the students have not availed these facilities as usual. Considering the pandemic situation of COVID-19 the sports department has organized one day state level webinar on Yoga for health and three days yoga camp.

The cultural department established in the college from establishment of the college and the activities are carried regularly such as University youth festival, annual college gathering functions, NSS programmes every year. The facilities on which the cultural activities done are musical instruments- Harmonium, dholki, different costumes, sound and music systems. Due to pandemic of COVID-19, the students cannot get the access to these facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.64

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Recent development by the digital means for the better functioning of library involves changes through automation. The college library is automated by the Integrated Library Management System (ILMS) in the year 2018-19. The ILMS software used for automation is SOUL having version 2.0. The nature of automation is partial.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

0.064

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

47

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The academic and administrative activities recently are dependent on the IT facilities. The college provides these facilities to have access among the students and the staff towards the technology and to get the current and relevant information. The administrative office computer, Principal office, Library, IQAC, Computer Science department, ICT halls are connected to Wi-Fi with dongle. Computer science department update the IT facilities by monthly recharging through Jio-dongle. As the college is in remote place, the central system of IT facility like BSNL is not activated; the faculty members do use and update their mobile phones to use the internet facilities time to time as per the requirement. Library having five computers connected with SOUL system. Office uses online admission processes, which were updated time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.64

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In order to provide necessary physical, academic support facilities to students, every department in the college to prepare their annual plan, annual requirement and tentative budget of the department. At the beginning of the academic year, every department prepare plan and necessary requirements for the year,, on the basis of number of students enrolled and departmental plan. All the facilities required by the department were fulfilled by the Principal, after scrutiny and evolution

Keeping in view of the regular maintenance and periodic replenishment of infrastructure, the college provides sufficient resources for regular upkeep in promoting the optimum use of the infrastructural facilities.

The maintenance of the computer in the college and in the department of computer science are done by calling hardware experts or hardware engineer as per the need. However, the minor maintenance is done time to time by the faculty regularly. The other laboratory maintenance such as in Physics, Chemistry, Botany and Zoology is done by calling experts in the respective disciplines as per the requirement. The various instruments are standardized and kept ready for the use.

Library maintenance includes prevention of damaging of books from insects, dust, fire and water. The insects were controlled by applying the gammxane, Sulphur powder. Dust is removed by wiping the shelves. In event of preventing the fire, fire extinguishers cylinders are employed in case of major damage. Regular maintenance of books done by binding from external binders.

The indoor sports items maintained time to time by the sports director by calling mechanical experts. The maintenance of cultural equipments done from experts regularly. The classrooms were maintained well furnished by providing the facilities of light, fan, electrifications and the sitting desks by the institutional employee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

256

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

34

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

930

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

930

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's representation and various administrative bodies and various departments in college 2020-21 as follows.

The meeting was held under the chairperson Dr. H. B. Rathod, Principal of the college on 18th august, 2020 to formation of student council. The second meeting was held on 21st December 2020 under the chairperson principal of college. It was decided that the formation student council consists those who get name in merit list, active, disciplined, honesty profound. In this year there were no guidelines from the parent university regarding formation of student

council. While formation of student council, students has been selected from various committees as follows.

- 1) The students representative from NSS: Jahire Navnath Sudam (B.A. F.Y.)
- 2) The representative from sports: Ku. Swami Mainati Shivanand (B.A. F.Y.)
- 3) The representative from cultural dept.: Ku. Gangasagre Deepali Devidas (B.A. F.Y.)
- 4) The representative from IQAC: Mamilwad Nagesh Devidasrao (B.Sc. S.Y.)
- 5) The representative from CDC: Ku. Barge Yogeshwari Nagnath (B.A. T.Y.)
- 6) Student's grievance and redressal representative: Wadje Sainath Uttam (B.A. T.Y.)
- 7) The representative from library dept.: Ku. Kinwad Aarati Gangadhar (B.Sc.T.Y.)
- 8) Sexual Harassment Committee: Ku. Devraye Nikita Prakash (B.A. F.Y.)

Above students council helped college administration actively for better administrative purpose.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

262

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Activities in the year 2020-21:

- Organize Online Alumni Meet on 29th June 2021 at 7:00 pm. Well known poet Anant Raut (Balapur, Dist. Akola) was delivered speech, Prof Dr. H. B. Rathod (Principal, Gramin Mahavidyalaya, Vasantnagar) was the Chairperson for the Meet. Total number of alumni participated in meet was more than 300.
- For Online and Blended Teaching-Learning due to this COVID-19 Pandemic, five Alumni from this college has provided equipments (Camera, Mike, Speaker and Light) for Video Creation and to arrange Online Classes of price 10800/-.

The alumni association had planed few more events to be organized in the academic year 2020-21, but due to COVID-19 Pandemic restrictions we couldn't organize any offline event.

- Meetings of this association are held twice a year. Discussions on various concerns are held. The alumni have been working in their capacities in the interest of the college.
 - Activities during the year
1. Alumni helped in arranging the NSS extension activities during annual NSS camp.
 2. Attended various function in the colleges such as Independence day, Republic Day, Maharashtra day, Dalit Mitra Govindrao

Rathod Punyatithi, Tree Plantation etc.

3. Many alumni are employed as faculty and support staff in the college. They play an important role in academic and institutional development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vimukt jati seva samittee, established in 1961, with the motto Sa Vidhya Ya Vimuktaye by great local social workers, former M.L.C. Kishan Raoji Rathod and Dalit Mitra Govindraoji Rathod.

Vision

To facilitate, to start and take over educational institutions, and supplement the educational Endeavour by imparting to the children and youth generally for all communities, especially for scheduled Nomadic tribal's and weaker section communities and offering education to them.

Mission

To start and run educational institutions specially for the scholar and enthusiastic students of S.C., S.T, DNT and N.T. such as public school engineering and medical colleges for qualitative education.

All activities of the institution are carried out in the direction of vision and mission. The governance, plan and activities of the institution are in accordance with the vision and mission. The

teachers are motivated to participate in the decision making process. The college Development council is the prime decision making body, where the representatives of the teachers actively participate. There are more than forty Committees in the college taking active participation in curricular, extra - curricular and co curricular activities. Even non teaching staff members and students representatives have also been included in decision makings process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Spiritual Education Committee 2020-21

This committee functional by keeping the above objections during the academic year 2020-21 a meeting has been organized in the reading room of library on dated 6th August 2020, under the chairmanship of the principal of the college Dr. Haridas Rathod. In the meeting it has been planned to organized either online or offline programmes, by considering the effect of Covid-19 situation.

According a speech programme has been organized by on dated 6th Feb 2021.

Another speech programme of well known spiritual speaker former principal Dr. S.G. Chavan has been organized on the topic of Maharastratil Sant Parmpara, on dated 09 Feb 2021 at 7.00 PM. In the speech the speaker stated that the thoughts of saints very clear and beneficial for the welfare of the humanity to attend spiritual curiosity.

Second online webinar has been organized due to Covid-19 on dated 29th April 2021 on the occasion of 90th birth anniversary of founder president of V.J.S.S. in which the chief speech has been delivered by the head of Chemistry department Saw. Itkapalle Aruna on the topic of 'Adhyatma Vidnyan Ani Sanshkar Mulya'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The students admitted for the different programmes are mostly from the socio-economic backward class nearby the institute, considering this proper care has been taken for the students for their regular attendance in the college, they are informed for their regular attendance, they are informed about - the government scholarships and other helps they needed in the campus. To fulfill the same every teacher has been given the responsibility of the admitted students in this regard to take care in all respects.

The faculty created various subject groups of the enrolled students were informed online accordingly. The students of degree first year (total 337 from all faculties) were distributed equally among all faculties. The students adoption committee in its meeting decided and resolved the distribution of students faculty wise. The ratio of the teachers and students is 1:10 . All adopted students keep record in the given format. By implementing this scheme the adopted students were informed through their Whats app groups regarding the online teaching and their internal assessment, semester and University examinations. Apart from teaching learning and other activities in the college were also informed among students, as per instructions they report their communications through the individual reports.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is being established by the parent organization Vimukta Jati Seva Samittee Vasantnagar, the Executive council of the decision making. The college has College development Committee and planning committee consisting of members as per the guidelines of Maharashtra University Act. 2016. The principal is the Academic head of the institution, office superintendent, vice principal are the other elements participating in the process of decision making. There are forty committees in the college taking responsibility of the curricular co-curricular and extracurricular activities of the college. The institution has active IQAC working for excellence. The rules and regulations of university, state govt. UGC and union government are followed in appointment, promotion, service and superannuation.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://drive.google.com/file/d/192JZMXk_bloRzi5Tew3cz_LhdTyxHFcv/view
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Personal and home loans are availed through the bank for teaching

and non-teaching staff.

2. The loan facility provide to teachers. The loan facility is provided up to 15,00,000 to all the staff members by the teachers credit co-operative society for teaching and non-teaching staff.

3. Maternity leave and child care leave are granted as per the government norms .

4. Medical leave and bills are reimbursed as per the government norms for the teaching staff as well as non teaching staff.

5. College has organized yoga camp for physical and mental fitness for the teaching and non teaching staff.

6. College provided a canteen to college staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year all faculty members are maintained the records of performance-based appraisal system as per UGC norms with supporting document and submitted to IQAC office at end of academic year. The formats for that already given by UGC. It includes teaching, administrative work, ICT teaching -learning method, research publication, etc. The IQAC guided to fill up appraisal form

and monitored time to time. IQAC evaluated the appraisal form of all faculties. The performance appraisal system for non-teaching is carried out through confidential report. The confidential report also filled out from the teaching staff at end of academic year and evaluated by principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college undergoes two types of audit. Internal & External, Suryakant Gandewar & Co. Chartered accountant Nanded, has been appointed for carrying out audit and submit the report to the joint director of higher education Nanded, for salary, non salary grant, assessment and fixation. As college having large volume of transactions the management does not find it necessary to have internal audit. The audit objections raised by the auditor's are normally settled during the audit and pending objections, which are mentioned in audit report are completed within 60 days. The auditors certify the financial statements of the institute on various issues and submitted reports.

External audit is carried out by various government departments as follows as the external audit, by state Government of finance department, scholarship, EBC Audit. Govt, Dept. of higher education Maharashtra through joint directors of higher education Nanded, completed the assessment of salary and non-salary expenditure and fixed the grants of the college by verifying the records.

Also academic audit has been carried out by the S.R.T.M. University Nanded, at the end of the academic year, under the chairmanship of Dr. Bhosle Vasant, Dean Faculty of Commerce and his team, completed audit and given good remarks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds through alumni contribution, management contribution and from other sources. The college adapted the system for optimal utilization of resources. The conveners of various staff council committees and head of department are asked to provide their requirements at the beginning of the academic year.

This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms, and equipment and facilities. The college authority invites requirements from all departments and collect list and purchase committee verified the given requirements and demanded at least two quotations from external agency and placed order. The budget allocated by management yearly for physical and academic facilities. The utilization of budget is monitored by CDC. Annual budgetary plan gets prepared in each year. The use of funds mobilization from cash inflow from fees likely from management contribution, alumni contribution etc. In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process. All financial documents and bills are

processed by the accounts section.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Adhyatmic Shikshan Sammittee (Cell for spiritual learning) has been established in the college. With the objectives to provide an outlet to the stress full life and to create a balance between spiritual and scientific attitude. The committee organizes lectures on various, spiritual, religious and value based issue for students and staff of the college. In last academic year an online lecture on "Maharashtriyā Santānchi Prabodhan Parampara" was organized on 01/02/2021. Former principal S.G. Jadhav was the resource person. A second lecture in the online was organized on 29/04/2020 on the topic " Vidnyan Adhyatam wa sanskar mulya " where Mrs. Aruna Itkapalle Head of chemistry was resource person.

Second Practice:- The competitive examination awareness programme which is initiated by the government of Maharashtra jointly run with the information technology and support center in this regard the career and counseling cell. The coordinator Dr. Sanjiv Reddy in joint organization with Pratibha Niketan College has been organized a online programme regarding creating awareness of competitive examination and entrepreneurship development on Monday 12th July 2021 on Zoom Platform.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Being the central body within the college, our IQAC monitors and

reviews the teaching-learning process of the institution regularly. Based on feedback of students and various innovative activities and reforms are constantly introduced. Based on feedback, the institution has taken certain steps and a few measures to improve are enlisted below:

A.IQAC:

The internal Quality Assurance Cell periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes: The standard methods of teaching, learning, and evaluation which are proven over the years are being followed. Generally we adopt direct lecture method of teaching.

B.Academic Calendar:

Based on the University Academic Calendar, the Institute prepares its schedules for the academic year well in advance at the beginning of the year. With sample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops and many more.

C.Time Table

As per university instructions, the class work for each subject is initiated in the college. Every teacher is expected to follow the Time Table prepared by the Time Table Committee. In case of any grievances or class of timings, the Committee looks into the matter and attempts are made to clarify the matter cordially.

D.Semester wise Lesson Plan:

The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures and Internships

E.Daily Teaching Record:

Everyday faculty writes the details of the lectures along with the topic covered in the class. This year, classes were conducted online so faculties were instructed to forward the link of Online Class to the Principal's Whatsapp which was specially created for monitoring

Online Classes.

F.Students Feedback about Teachers :

The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the

Problems faced by the students. The Feedback Committee evaluates the feedback and Principal monitors the system and takes appropriate corrective actions.

G.Student learning outcomes:

The institute monitors the performance of the students regularly. It has specified procedure to collect and analyze data on student learning outcomes. The following points are adopted by the institute in this context:

1. Class tests and interactions
2. Midterm and Continuous Assessment comprising of internal tests, assignments, group
3. Discussions, and seminar presentations

H.Semester End Examinations:

1. Providing Question bank of various subjects to the students.
2. Providing Lecture notes through an online portal
3. Timely Redressal of students' grievances.
4. At least 75% Attendance is compulsory in each semester.
5. Extra classes for weak students to solve their problems.

I.Effective Internal Examination and Evaluation Systems:

1. Institute maintains an effective Internal Examination and Evaluation System.
2. Students' result analysis record is maintained
3. Institute has the provision of analysis of students' performance after the announcement of their semester results.

4. If the result of the students, in a subject, is not found up to the mark, necessary steps are taken to find out the reasons and the concerned faculty members are counseled and motivated to work towards improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1loFrLsRDG2zQ1oAzEZWrQNqUq4CyVrzQ/view
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This committee has been in existence since 2017. With the intention to bring about gender equality among students.

Objectives:-

1. To bring awareness about gender equality among students.
2. To organize women's motivational programmes to cultivate, equality among men and women.
3. To organize speech / workshops with the intention of womens employment.
4. To organize self training camps.

Savitribai Phule jayanti has been celebrated on 5th Jan-2021 under the chairmanship of the Principal of the college Dr. Rathod H.B., in which. The chief of speaker Dr. Madhav Patil Uchekar , addressed on the topic of Savitribai Phule saikshanik va Samajik Karya.

An E-webinar has been organized on the 24th march -2021, with the joint collaboration of womens empowerment and students welfare council in which chief speaker Vidyatai Jamdade has addressed on the topic of 'Susikshit Striyanche Vartan Sadhyasthiti va Apeksha'

' An e-webinar has been organized by the said committee on dated 15th April - 2021, in which professor Sitaltai Gaikwad was the chief speaker, she delivered a speech on the topic of Aajache Yug he Vidnyan Tantradnyanache Yug Ahe. She also stressed on the achieving of current technological knowledge i.e. digitalization, which is the need of an hour

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1hKTztftgCGGUpE3811ihZnLXoA2AKFaX/view
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/15jDHSnir20hNGodzULgR8vJAgwzrDscZ/view

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is located in remote area and we have only solid and liquid waste in very little quantity. Solid waste is collected manually, after cleaning campus of the college and is put in pits of size 20X20 Ft. Then the liquid waste of daily water toilets, bathrooms and laboratories of the college campus stored in the same pits where the solid waste has been stored and as a result, the solid waste is put in the process of rusting which result in producing fertilizers, which is a very need of the farmers of these local areas. Most of the people are totally dependent upon agricultural and farming. As far as bio-medical west, e-west and hazardous chemicals and radioactive west management is concerned, we don't have any system to manage them, because we don't have such wastages and need of it.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1xrRrhrdmzRR_FClb4gA_b1T7vLWHMmON5/view
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

D. Any 1 of the above

with ramps/lifts for easy access to classrooms.
 Disabled-friendly washrooms Signage
 including tactile path, lights, display boards
 and signposts Assistive technology and
 facilities for persons with disabilities
 (Divyangjan) accessible website, screen-
 reading software, mechanized equipment 5.
 Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of
 reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has taken initiative in providing an inclusive environment, by organizing programs in which various types of programmes in which speakers from various walks of life are invited, as a part of it, a webinar has been organized on dated 9th Feb 2021. The chief speaker, former principal of Shradchandra College Naigaon (Bz.) Mr.S.G.Chavan sir Stated that the saints are the guides to the society, by ignoring cast, gender and traditional system, they gave most importance to the human beings and they always tried to bring harmony between lower and higher cauterized people through they it bhajans and kirtans (psalms). Such saints give a new vision to look to arts society one should not feel any proud of anything. In the company of such people man can develop from all sides of sides.

On the occasion of the birth anniversary of founder president of our parental society VJS Samiti, Hon'ble Kishanrao Rathod, a webinar has been organized on dated 29th April 2021, the chief speaker HOD of chemistry department Mrs. Aruna Itkapalle stated that, meditation can give the peace to the human mind, which helps to the society

about how to spend life with happiness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has a committee organized such value motivational programmes, it has some goals and objectives as follows.

1. To bring about awareness among people about the present situation of the society.
2. To solve the relevant problems.
3. To develop a view to look toward problems.
4. To encourage to develop speech skills.

As a part of Vasantnao Naik Vyakhanmala a webinar has been organized on dated 20th Feb 2021 at 5.00PM, the topic of Bahujan Sanshkratich janak Mahatma Phule. The chief speaker of the programme Pro. Pralhad Lulekar has stated that Mahatma Phule and his wife Savitribai Phule has contributed alot, and worked hard to eradicate outdated customs from the society by establishing satysodhak ssamaj, undertaken of so many social activities such as prevention of child marriages, re-marriages of widows. Mahtma Phule had a faith in the woman who can revolt against social evils injustices. So he started school for girls and woman, he rejected goads, Vedas, Purans and goads based cultural and enlightened to the society. He wrote may books on social and farmer's issues in a very modern style and suggested to organize agricultural, domestic animal exhibitions which gives new vision for water and its conservation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National forest week has been celebrated from 3rd July 2020 in which tree plantation has been made by students and staff.

On 1st August birth anniversary of Shahir Anna Bhau Sathe and death anniversary of Bal Gangadhr Tilak has been celebrated, in which Dr. Kavita Lohale has expressed thoughts on the life and works of Anna Bhau Sathe and Bal Gangadhar Tilak.

Birth anniversary of late Prime Minister Pandit Jawaharlal Neharu has been celebrated on 14th Nov 2020, as a National education day in which, chief speaker prof. Ramkrishna Badne has expressed thoughts over the life and works of Pandit Neharu.

Death anniversary of Dr. B.R. Ambedkar which is known as mahaparinirvan divas, has been celebrated on 6th Dec 2020 in which the chief speaker Prof. Umakant Padmawar expressed his thoughts over the life and works of Dr.B.R. Ambedkar.

Death anniversary of the national saint Gadge Baba has been celebrated on 23th Feb 2021 the chief guest of the programme mr. Nilkanth Pachange the chief speaker prof. Devidas Kendre expressed

thoughts.

National Women's day has been celebrated on 8th March 2021 the chief speaker prof. Aruna Itkapalle expressed thoughts over the present situation of the women in the society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES

1. Women Empowerment

Objectives:-

To create awareness among students about gender equality.

To empower women from social, educational and economic point of view.

Context :-Negligence of womens education, due to lack of educational and social awareness in theSociety. Making efforts to see rising the status of women through education.

The Practice :-On the occasion of, mother Savitribai Phule Jayanti on 5th Jan 2021, a lecture of Dr. Madhav Patil has been organized on the importance of education. He insisted on the measure social and educational work and actions performed by Savitribai Phule. She continued Satyashodhak Samaj movement during her life time.

Evidance of success :- According to the objectives of the 'Womens Empowerment cell, awareness has been made by organizing a lecture on The importance of education, on the occasion of Jayanti of ' Savitribai Phule' on dated 5th Jan 2021.

Problems Encountered and Resources required:- Women are unaware of education, they need to be brought in the main stream of education, by organizing special lectures on the problems of educational and social issues.

Notes:- The above said practices are essential in most of the people of the society which are the part and parcel of the social and educational reformation.

2. Students Adoption

Objectives:- Monitoring the students in various activities organized by the institution.

To ensure the students' regular attendance in the institution.

Context :- Lack of educational and social awareness, due to agricultural and economic weak background of the people of the local society.

The Practice :- All the adopted students were informed time to time during the academic year, to be present in the classes of their respective subjects and to participate in various activities organized by the college. Whats app groups of the adopted students for online teaching have been formed, during pandemic period.

Evidence of success :-All the adopted students have joined to online teaching classes as well as other activities organized by the institution, through their respective Whatsapp groups and benefited. They are being informed regarding their scholarships and library books.

Problems Encountered and Resources required :- Due to lack of awareness about education students are less interested in education as they have to face transportation, financial and unemployment problem in the society.

Notes:- The above said practices are essential in most of the people of the society which are the part and parcel of the social and educational reformation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Start and take over educational institutions and to supplement the educational endeavors by imparting to the children and youth, generally from all communities, especially from SC, ST, OBC and weaker sections of society, with a view to fuse in them, the spirit of enlightenment and responsible citizenship, worthy to the secular and democratic state.

The college has been established on dated 1st Sept 1991 with a view to full fill the visionary objectives of the parental society, VJSS. Educational facilities being provided to the college which is situated in Hindi and backward area. The people of this locality are caught in the clutches of poverty, superstitious. And the productive income sources are quite limited as agricultural only. The students of specially from scheduled cast, tribes and other backward communities. The college has been trying since the establishment, to improve the quality of the students, but due to situation of rural and remote area where facilities like broadband internet are lacking behind, as it is far from (town) Tal. Headquarter Mukhed, for which we are in process in shift our college nearby to the town Mukhed.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

After the complication of admission process up to the end of the month of August -2020. According to the guidelines of SRTMU Nanded Time table and distribution of syllabus among all the teaching faculties is made, by organizing department wise meetings, annual planning of teaching is made in the note book of DTR. , provided by the college In which individual time table and syllabus are noted, which are verified by the respective heads of the department and finally by the principal of the college on every Saturday.

According to the time table teaching periods of the respective subjects are run smoothly, by using different aids as ICT, Black Boards, Online (Google meet) Due to COVID-19 and practical periods are all science departments are engaged. Which are observed by the respective coordinators of the faculty and submit their reports to the principal of the college for his remarks.

All the faculty members are allowed to attend the workshops, conferences, webinars, and seminars of their respective subjects by the college.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://gmvk.co.in/document/effective_curriculum_delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college functions with a view to develop the students' abilities from all angles. There is an annual planning committee in our college which plans about all activities which are run by the college as, teaching, curricular and non curricular rights from the admission process to the University examination.

According to the affiliating university calendar, academic calendar of the college is prepared in which month wise and semester wise planning is made which is followed very strictly. All the extracurricular activities are organized by the permission of both IQAC Coordinator and principal of the college, the reports of such activities are to be submitted to the principal of the college. The Said committee keeps an eye on the events and functions of all the departments and reports to the principal of the college, along with supporting documents. All such reports are verified by annual audit committee of the college.

The college also conducts the internal assessments tests, oral tests, preparations of question papers including SEC for all classes and subjects, and submits their mark lists to the University examination department.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

16

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

245

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

245

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabus has some topics on the Professional Ethics which are as follows

The institution tried to cultivate the professional ethics through the Syllabus prepared by the B.O.S. of various departments of the affiliating University S.R.T.M.U. Nanded.

There is an inclusion of some topics on the concept from the gender equity point of view in University syllabus have some titles as,

1. Prathavi hi Sama Lingi ahe
2. Warsha
3. Supa Ani Jata
4. Rid ki Haddi
5. Bahan Ki Bida
6. Aurat Kamjor Nahi

The syllabus has some topics on the Environmental Awareness and maintenance which are as follows,

1. Human Created Environment
2. Conservation of Cultural
3. Water is life
4. Environment Safety
5. Bio-diversity

The syllabus has some topics on the Sustainability which are as follows,

1. Language Skills
2. Biographies and Autobiographies
3. Sustainable development and environment
4. Concept of Sustainable development
5. Objectives of Sustainable development
6. Sustainable farming
7. Swach Bharat Abhiyan
8. Living God

The syllabus has some topics on the Human Values which are as follows ,

1. Mansa ithe mi tuze geet gave
2. Sant Vangmaya
3. Vardha Matha Pita ke Samsya
4. Sabse Kathin Kam
5. Bhartiya Samaj ani Samajik Mullya
6. Manvi Hakka ani Samajik Nay

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

53

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

53

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

760

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

335

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admission of students to a particular programme, all the teachers assess the learning levels of students in every course/subject it is done in an informal way. The learning levels of the students, after evaluation, were supported either by organizing Remedial course or bridge courses. In most of the cases the students were found slow learners, they were helped by organizing Remedial courses for them. Almost every subject teacher organizes remedial classes for slow learners, the numbers of classes were decided on the basis of interest of the students, time availability for both the students and teachers. The remedial classes were organized in a blended mode i.e both in on line and off line mode. Basic part of that particular course is preferably taught by the teacher. In some departments Bridge courses are also organized. In subjects like English more importance is given to writing skills of students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
34	34 (23.32)

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has done inclusion of group discussion, seminar, study tour, field visit, project, surveys, industrial visit etc, as the students centric, experimental and participative learning methodology for learners. Every teacher organizes student seminars and group discussion twice in a semester. There are projects and project Assignments for every students included in the university curriculum of skill enhancement course. The departments of physics, chemistry and Mathematics organized study tour for students at least once in the year. The department of botany arranges botanical excursion once in the year. The department of Geography and Commerce organizes industrial visit and industrial training for the students. The department of sociology organizes surveys for students in hear by locations for all the third year students the affiliating university has included a Project work, which provides an opportunity for students for these type of learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Recent Covid-19 pandemic has made all the teachers to make use of ICT for effective teaching - learning process. Before the pandemic the number of teacher using ICT for effective teaching and learning process were twelve out of 34 teachers, but in the recent past all the teacher have to use ICT tools for the process

of teaching and learning. The college has three classrooms available for teaching with all the ICT tools, like computers, smart board, Google Meet, Zoom, YouTube, Google classroom and projectors In addition to the classrooms the department of computer- science has made available all the facilities if leaching and learning for all the students. The internal assessment of students under C.A. in done on the basis of organizing tests of students in Google form. No. Of teachers, they have You -Tube visitors as a part of the process of teaching and learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1AETvCqDmucKZjE3JbwjJ0LMPVDU7yfV/view

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

34

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment of students in one of the essential aspect in the new methodology initiated by the affiliating university in the recent past for evaluation of students. The University has implemented CBCS and credit system of evaluation. In this system a high percentage of wastage is given to continue internal assessment of students. Internal marks pattern decided by the university is different for different subjects In case of language and social science the internal marks are equal to one credit and in case of science faculty it in ten marks. The University has clarified the weightage of all the activities for evaluation in details and the frequency of internal assessment is well notified by the affiliating University Marks for unit test, tutorials, seminar, group discussion and home assignments were made clear by the University. The students were evaluated for internal marks as per the guidelines of the University in a transparent manner the examination cell in the college takes care of the internal assessment system.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The system of internal assessment of students is as already well defined and well stated by the University, there is no possibility of any related grievances, it is already transparent, time bound and efficient. The college very occasionally use to have a grievance regarding internal examination of the students, In case of such instance The principal and examination cell together tries to find out solution on internal examination grievances. In the last five years the cases of grievance were not more than 10. On every case within the limit of college exam cell and University examination department the solution can be easily found out.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The affiliating University has clearly stated programme and courses outcomes of the programmes in the syllabus displayed on university website. It is in the form of salient features of the course, utility of the course and objectives of the course. The University has also specified prerequisites for every course. The Board of studies for a particular course/ programme, organizes workshops, district wise, for all the teachers subject wise working in the university jurisdiction to make aware all the teacher fraternity about the course specific outcomes. In the vary first class, this is brought into the notice of students by every teacher, the course with the syllabus.

Even the affiliating University has classified courses on the basis of its outcome and utility as ability Enhancement compulsory courses, where the University has included Comp. English and Second language under this category Generic elective and discipline specific elective which is the more deeper classification of subject on the basis of outcomes, utility and objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution regularly evaluates programme outcome and course outcome of students. The questions asked after completing a unit in the class, internal assessment of students a unit in the class, internals assessment of student on semester basis, end examination by the end of each semester conducted by the University are some of the stages of evaluation of students. Student seminars and group discussions are the other two methodologies for evaluation of students.

The students outcomes are also evaluated by some of the curricular and extracurricularand competitions like organization of elocution competition, debating competition essay writing

competition, Rangoli competition, singing competition etc. In some cases like compulsory English and Second language the students are asked to write and communicate in the language they have been taught.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

210

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gmvk.co.in/document/sss_2020_21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

25

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

74

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The main objective of the education is to develop students holistically. For this, various activities are carried out in the college by various committees. Twenty nine activities were carried out in the academic year 2020-2021. Such as, National Harmony Day for National Integration was celebrated; Rangoli competition was organized to give a boost to creativity among the students. Considering the increasing number of accidents, Road Safety Week was observed and all the students and staff took oath. Considering the importance of education, National Education Day was organized for the students. So many realized the importance of education. Various anniversaries were celebrated to encourage the students by keeping a graph of the deeds of great

men in front of the students and also to develop a sense of gratitude to the students. Recognizing the importance of voter awareness in enriching democracy, the voter awareness program was organized through Tehsil office Mukhed. The college also organized various programs keeping in mind that holistic development of personality is possible only through coordination between science and spirituality as well as emphasized the importance of women's contribution to the study of human culture and the development of the country. Yoga camp were organized for health.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1876

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sr. No. Particular Quantity
01 Classrooms 20
02 Laboratories 07
03 Computer Science 51

For the effective and efficient conduct of programmes of teaching and learning in the college, adequate infrastructural and physical facilities are provided. These include the Classrooms, Laboratories, Seminar hall, ICT rooms, Library.

The class rooms are well furnished with physical facilities for all the students studying in different streams of all the above facilities. For Science and Geography students, 07 laboratory facilities are provided. The laboratories are well equipped with essential instruments, equipments and different charts along with the facilities like ICT, OHP are available for organization of specific programmes. Computer laboratory is provided for the students of Computer science with computers along with the internet facility. There are ICT rooms involving LCD and sound system with smart board facility. Some science departments engage classes using ICT facility.

Library as a learning resource for all provides a good number of books. It is associated with a reading hall having capacity of 50 students and reading rooms well furnished for the faculty members. For the extra-curricular and NSS departments are

actively engaged in their activities. During pandemic of COVID-19 the activities engaged are comparatively less as compared to the previous year activities. The administration activities are done through the office as well.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Particular Year of Establishment Size Quantity SportsGround 1991 68.30 x 64.50/ sq. meter 01 Gymnasim 1991 30 x30 / feet 01 Cultural Department 1991 05.30 x 06.55 / sq. meter 01 Open space for Cultural Activities 1991 01 Acres and 10 Guntas 01

In order to create extra-curricular activities among the students, the college provides the facilities of sports and some games. The department of sports has indoor game facilities such as jogger, multijim, recumbent bike , carom board, chess, table tennis, weight lifting set, single and double bar set.

The outdoor sport facilities include games of kho-kho, kabaddi, Holley-ball, and cricket with mat. These outdoor games are operated in the playing ground measuring 70 x 70 meter. Due to the pandemic of corona the students have not availed these facilities as usual. Considering the pandemic situation of COVID-19 the sports department has organized one day state level webinar on Yoga for health and three days yoga camp.

The cultural department established in the college from establishment of the college and the activities are carried regularly such as University youth festival, annual college gathering functions, NSS programmes every year. The facilities on which the cultural activities done are musical instruments- Harmonium, dholki, different costumes, sound and music systems. Due to pandemic of COVID-19, the students cannot get the access to these facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.64

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Recent development by the digital means for the better functioning of library involves changes through automation. The college library is automated by the Integrated Library Management System (ILMS) in the year 2018-19. The ILMS software used for automation is SOUL having version 2.0. The nature of automation is partial.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.064

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

47

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The academic and administrative activities recently are dependent on the IT facilities. The college provides these facilities to have access among the students and the staff towards the technology and to get the current and relevant information. The administrative office computer, Principal office, Library, IQAC, Computer Science department, ICT halls are connected to Wi-Fi with dongle. Computer science department update the IT facilities by monthly recharging through Jio-dongle. As the college is in remote place, the central system of IT facility like BSNL is not activated; the faculty members do use and update their mobile phones to use the internet facilities time to time as per the requirement. Library having five computers connected with SOUL system. Office uses online admission processes, which were updated time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

7.64

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In order to provide necessary physical, academic support facilities to students, every department in the college to prepare their annual plan, annual requirement and tentative budget of the department. At the beginning of the academic year, every department prepare plan and necessary requirements for the year,, on the basis of number of students enrolled and departmental plan. All the facilities required by the department

were fulfilled by the Principal, after scrutiny and evolution

Keeping in view of the regular maintenance and periodic replenishment of infrastructure, the college provides sufficient resources for regular upkeep in promoting the optimum use of the infrastructural facilities.

The maintenance of the computer in the college and in the department of computer science are done by calling hardware experts or hardware engineer as per the need. However, the minor maintenance is done time to time by the faculty regularly. The other laboratory maintenance such as in Physics, Chemistry, Botany and Zoology is done by calling experts in the respective disciplines as per the requirement. The various instruments are standardized and kept ready for the use.

Library maintenance includes prevention of damaging of books from insects, dust, fire and water. The insects were controlled by applying the gammxane, Sulphur powder. Dust is removed by wiping the shelves. In event of preventing the fire, fire extinguishers cylinders are employed in case of major damage. Regular maintenance of books done by binding from external binders.

The indoor sports items maintained time to time by the sports director by calling mechanical experts. The maintenance of cultural equipments done from experts regularly. The classrooms were maintained well furnished by providing the facilities of light, fan, electrifications and the sitting desks by the institutional employee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

256

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

34

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

930

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

930

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's representation and various administrative bodies and various departments in college 2020-21 as follows.

The meeting was held under the chairperson Dr. H. B. Rathod, Principal of the college on 18th August, 2020 to formation of student council. The second meeting was held on 21st December 2020 under the chairperson principal of college. It was decided that the formation student council consists those who get name in merit list, active, disciplined, honesty profound. In this year there were no guidelines from the parent university regarding

formation of student council. While formation of student council, students has been selected from various committees as follows.

- 1) The students representative from NSS: Jahire Navnath Sudam (B.A. F.Y.)
- 2) The representative from sports: Ku. Swami Mainati Shivanand (B.A. F.Y.)
- 3) The representative from cultural dept.: Ku. Gangasagre Deepali Devidas (B.A. F.Y.)
- 4) The representative from IQAC: Mamilwad Nagesh Devidasrao (B.Sc. S.Y.)
- 5) The representative from CDC: Ku. Barge Yogeshwari Nagnath (B.A. T.Y.)
- 6) Student's grievance and redressal representative: Wadje Sainath Uttam (B.A. T.Y.)
- 7) The representative from library dept.: Ku. Kinwad Aarati Gangadhar (B.Sc.T.Y.)
- 8) Sexual Harassment Committee: Ku. Devraye Nikita Prakash (B.A. F.Y.)

Above students council helped college administration actively for better administrative purpose.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

262

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Activities in the year 2020-21:

- Organize Online Alumni Meet on 29th June 2021 at 7:00 pm. Well known poet Anant Raut (Balapur, Dist. Akola) was delivered speech, Prof Dr. H. B. Rathod (Principal, Gramin Mahavidyalaya, Vasantnagar) was the Chairperson for the Meet. Total number of alumni participated in meet was more than 300.
- For Online and Blended Teaching-Learning due to this COVID-19 Pandemic, five Alumni from this college has provided equipments (Camera, Mike, Speaker and Light) for Video Creation and to arrange Online Classes of price 10800/-.

The alumni association had planed few more events to be organized in the academic year 2020-21, but due to COVID-19 Pandemic restrictions we couldn't organize any offline event.

- Meetings of this association are held twice a year. Discussions on various concerns are held. The alumni have been working in their capacities in the interest of the college.
- Activities during the year

1. Alumni helped in arranging the NSS extension activities

during annual NSS camp.

2. Attended various function in the colleges such as Independence day, Republic Day, Maharashtra day, Dalit Mitra Govindrao Rathod Punyatithi, Tree Plantation etc.
3. Many alumni are employed as faculty and support staff in the college. They play an important role in academic and institutional development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vimukt jati seva samittee, established in 1961, with the motto Sa Vidhya Ya Vimuktaye by great local social workers, former M.L.C. Kishan Raoji Rathod and Dalit Mitra Govindraoji Rathod.

Vision

To facilitate, to start and take over educational institutions, and supplement the educational Endeavour by imparting to the children and youth generally for all communities, especially for scheduled Nomadic tribal's and weaker section communities and offering education to them.

Mission

To start and run educational institutions specially for the scholar and enthusiastic students of S.C., S.T, DNT and N.T. such as public school engineering and medical colleges for qualitative education.

All activities of the institution are carried out in the direction of vision and mission. The governance, plan and activities of the institution are in accordance with the vision and mission. The teachers are motivated to participate in the decision making process. The college Development council is the prime decision making body, where the representatives of the teachers actively participate. There are more than forty Committees in the college taking active participation in curricular, extra - curricular and co curricular activities. Even non teaching staff members and students representatives have also been included in decision makings process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Spiritual Education Committee 2020-21

This committee functional by keeping the above objections during the academic year 2020-21 a meeting has been organized in the reading room of library on dated 6th August 2020, under the chairmanship of the principal of the college Dr. Haridas Rathod. In the meeting it has been planned to organized either online or offline programmes, by considering the effect of Covid-19 situation.

According a speech programme has been organized by on dated 6th Feb 2021.

Another speech programme of well known spiritual speaker former principal Dr. S.G. Chavan has been organized on the topic of Maharastralil Sant Parmpara, on dated 09 Feb 2021 at 7.00 PM. In the speech the speaker stated that the thoughts of saints very clear and beneficial for the welfare of the humanity to attend spiritual curiosity.

Second online webinar has been organized due to Covid-19 on dated 29th April 2021 on the occasion of 90th birth anniversary of

founder president of V.J.S.S. in which the chief speech has been delivered by the head of Chemistry department Saw. Itkapalle Aruna on the topic of 'Adhyatma Vidnyan Ani Sanshkar Mulya'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The students admitted for the different programmes are mostly from the socio-economic backward class nearby the institute, considering this proper care has been taken for the students for their regular attendance in the college, they are informed for their regular attendance, they are informed about - the government scholarships and other helps they needed in the campus. To fulfill the same every teacher has been given the responsibility of the admitted students in this regard to take care in all respects.

The faculty created various subject groups of the enrolled students were informed online accordingly. The students of degree first year (total 337 from all faculties) were distributed equally among all faculties. The students adoption committee in its meeting decided and resolved the distribution of students faculty wise. The ratio of the teachers and students is 1:10 . All adopted students keep record in the given format. By implementing this scheme the adopted students were informed through their Whats app groups regarding the online teaching and their internal assessment, semester and University examinations. Apart from teaching learning and other activities in the college were also informed among students, as per instructions they report their communications through the individual reports.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is being established by the parent organization Vimukta Jati Seva Samittee Vasantnagar, the Executive council of the decision making. The college has College development Committee and planning committee consisting of members as per the guidelines of Maharashtra University Act. 2016. The principal is the Academic head of the institution, office superintendent, vice principal are the other elements participating in the process of decision making. There are forty committees in the college taking responsibility of the curricular co-curricular and extracurricular activities of the college. The institution has active IQAC working for excellence. The rules and regulations of university, state govt. UGC and union government are followed in appointment, promotion, service and superannuation.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://drive.google.com/file/d/192JZMXk_b1oRzi5Tew3cz_LhdTyxHFcv/view
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

1. Personal and home loans are availed through the bank for teaching and non-teaching staff.
2. The loan facility provide to teachers. The loan facility is provided up to 15,00,000 to all the staff members by the teachers credit co-operative society for teaching and non-teaching staff.
3. Maternity leave and child care leave are granted as per the government norms .
4. Medical leave and bills are reimbursed as per the government norms for the teaching staff as well as non teaching staff.
5. College has organized yoga camp for physical and mental fitness for the teaching and non teaching staff.
6. College provided a canteen to college staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0	
File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
0	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
11	

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year all faculty members are maintained the records of performance-based appraisal system as per UGC norms with supporting document and submitted to IQAC office at end of academic year. The formats for that already given by UGC. It includes teaching, administrative work, ICT teaching -learning method, research publication, etc. The IQAC guided to fill up appraisal form and monitored time to time. IQAC evaluated the appraisal form of all faculties. The performance appraisal system for non-teaching is carried out through confidential report. The confidential report also filled out from the teaching staff at end of academic year and evaluated by principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college undergoes two types of audit. Internal & External, Suryakant Gandewar & Co. Chartered accountant Nanded, has been appointed for carrying out audit and submit the report to the joint director of higher education Nanded, for salary, non salary grant, assessment and fixation. As college having large volume of

transactions the management does not find it necessary to have internal audit. The audit objections raised by the auditor's are normally settled during the audit and pending objections, which are mentioned in audit report are completed within 60 days. The auditors certify the financial statements of the institute on various issues and submitted reports.

External audit is carried out by various government departments as follows as the external audit, by state Government of finance department, scholarship, EBC Audit. Govt, Dept. of higher education Maharashtra through joint directors of higher education Nanded, completed the assessment of salary and non-salary expenditure and fixed the grants of the college by verifying the records.

Also academic audit has been carried out by the S.R.T.M. University Nanded, at the end of the academic year, under the chairmanship of Dr. Bhosle Vasant, Dean Faculty of Commerce and his team, completed audit and given good remarks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds through alumni contribution, management contribution and from other sources. The college adapted the system for optimal utilization of resources. The conveners of various staff council committees and head of department are asked to provide their requirements at the beginning of the academic year.

This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms, and equipment and facilities. The college authority invites requirements from all departments and collect list and purchase committee verified the given requirements and demanded at least two quotations from external agency and placed order. The budget allocated by management yearly for physical and academic facilities. The utilization of budget is monitored by CDC. Annual budgetary plan gets prepared in each year. The use of funds mobilization from cash inflow from fees likely from management contribution, alumni contribution etc. In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process. All financial documents and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Adhyatmic Shikshan Sammittee (Cell for spiritual learning) has been established in the college. With the objectives to provide an outlet to the stress full life and to create a balance between spiritual and scientific attitude. The committee organizes lectures on various, spiritual, religious and value based issue for students and staff of the college. In last academic year an online lecture on Maharashtra Santanchi Prabodhan Parampara" was organized on 01/02/2021. Former principal S.G. Jadhav was the resource person. A second lecture in the online was organized on 29/04/2020 on the topic " Vidnyan Adhyatam wa sanskar mulya " where Mrs. Aruna Itkapalle Head of chemistry was resource person.

Second Practice:- The competitive examination awareness programme which is initiated by the government of Maharashtra jointly run with the information technology and support center in this regard the career and counseling cell. The coordinator Dr. Sanjiv Reddy in joint organization with Pratibha Niketan College has been organized a online programme regarding creating awareness of competitive examination and entrepreneurship development on Monday 12th July 2021 on Zoom Platform.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Being the central body within the college, our IQAC monitors and reviews the teaching-learning process of the institution regularly. Based on feedback of students and various innovative activities and reforms are constantly introduced. Based on feedback, the institution has taken certain steps and a few measures to improve are enlisted below:

A.IQAC:

The internal Quality Assurance Cell periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes: The standard methods of teaching, learning, and evaluation which are proven over the years are being followed. Generally we adopt direct lecture method of teaching.

B.Academic Calendar:

Based on the University Academic Calendar, the Institute prepares its schedules for the academic year well in advance at the beginning of the year. With sample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops and many more.

C. Time Table

As per university instructions, the class work for each subject is initiated in the college. Every teacher is expected to follow the Time Table prepared by the Time Table Committee. In case of any grievances or class of timings, the Committee looks into the matter and attempts are made to clarify the matter cordially.

D. Semester wise Lesson Plan:

The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures and Internships

E. Daily Teaching Record:

Everyday faculty writes the details of the lectures along with the topic covered in the class. This year, classes were conducted online so faculties were instructed to forward the link of Online Class to the Principal's Whatsapp which was specially created for monitoring Online Classes.

F. Students Feedback about Teachers :

The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the

Problems faced by the students. The Feedback Committee evaluates the feedback and Principal monitors the system and takes appropriate corrective actions.

G. Student learning outcomes:

The institute monitors the performance of the students regularly. It has specified procedure to collect and analyze data on student learning outcomes. The following points are adopted by the institute in this context:

1. Class tests and interactions
2. Midterm and Continuous Assessment comprising of internal tests, assignments, group
3. Discussions, and seminar presentations

H.Semester End Examinations:

1. Providing Question bank of various subjects to the students.
2. Providing Lecture notes through an online portal
3. Timely Redressal of students' grievances.
4. At least 75% Attendance is compulsory in each semester.
5. Extra classes for weak students to solve their problems.

I.Effective Internal Examination and Evaluation Systems:

1. Institute maintains an effective Internal Examination and Evaluation System.
2. Students' result analysis record is maintained
3. Institute has the provision of analysis of students' performance after the announcement of their semester results.
4. If the result of the students, in a subject, is not found up to the mark, necessary steps are taken to find out the reasons and the concerned faculty members are counseled and motivated to work towards improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or

B. Any 3 of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1loFrLsRDG2zQ1oAzEZWrONqUq4CyVrzQ/view
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

This committee has been in existence since 2017. With the intention to bring about gender equality among students.

Objectives:-

1. To bring awareness about gender equality among students.
2. To organize women's motivational programmes to cultivate, equality among men and women.
3. To organize speech / workshops with the intention of womens employment.
4. To organize self training camps.

Savitribai Phule jayanti has been celebrated on 5th Jan-2021 under the chairmanship of the Principal of the college Dr. Rathod H.B., in which. The chief of speaker Dr. Madhav Patil Uchekar , addressed on the topic of Savitribai Phule saikshanik va Samajik Karya.

An E-webinar has been organized on the 24th march -2021, with the joint collaboration of womens empowerment and students welfare council in which chief speaker Vidyatai Jamdade has addressed on the topic of 'Susikshit Striyanche Vartan Sadhyasthiti va Apeksha'

' An e-webinar has been organized by the said committee on dated 15th April - 2021, in which professor Sitaltai Gaikwad was the chief speaker, she delivered a speech on the topic of Aajache Yug he Vidnyan Tantradnyanache Yug Ahe. She also stressed on the achieving of current technological knowledge i.e. digitalization, which is the need of an hour

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1hKTztftgCGGUpE38llihZnLXoA2AKFaX/view
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/15jDHSnir20hNGodzULgR8vJAgwzrDscZ/view

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is located in remote area and we have only solid and liquid waste in very little quantity. Solid waste is collected manually, after cleaning campus of the college and is put in pits of size 20X20 Ft. Then the liquid waste of daily water toilets, bathrooms and laboratories of the college campus stored in the same pits where the solid waste has been stored and as a result, the solid waste is put in the process of rusting which result in producing fertilizers, which is a very need of the farmers of these local areas. Most of the people are totally dependent upon agricultural and farming. As far as bio-medical west, e-west and

hazardous chemicals and radioactive waste management is concerned, we don't have any system to manage them, because we don't have such wastages and need of it.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1xrRrhrdmzRRFClb4gA_b1T7vLWHMm0N5/view
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has taken initiative in providing an inclusive environment, by organizing programs in which various types of programmes in which speakers from various walks of life are invited, as a part of it, an webinar has been organized on dated 9th Feb 2021. The chief speaker, former principal of Shradchandra College Naigaon (Bz.) Mr.S.G.Chavan sir Stated that the saints are the guides to the society, by ignoring cast, gender and traditional system, they gave most importance to the human beings and they always tried to bring harmony between lower and higher cauterized people through they it bhajans and kirtans (psalms). Such saints give a new vision to look to arts society one should not feel any proud of anything. In the company of such people man can develop from all sides of sides.

On the occasion of the birth anniversary of founder president of our parental society VJS Samiti, Hon'ble Kishanrao Rathod, a webinar has been organized on dated 29th April 2021, the chief speaker HOD of chemistry department Mrs. Aruna Itkapalle stated that, meditation can give the peace to the human mind, which helps to the society about how to spend life with happiness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has a committee organized such value motivational programmes, it has some goals and objectives as follows.

1. To bring about awareness among people about the present situation of the society.
2. To solve the relevant problems.
3. To develop a view to look toward problems.
4. To encourage to develop speech skills.

As a part of Vasantrao Naik Vyakhanmala a webinar has been

organized on dated 20th Feb 2021 at 5.00PM, the topic of Bahujan Sanshkratiche janak Mahatma Phule. The chief speaker of the programme Pro. Pralhad Lulekar has stated that Mahatma Phule and his wife Savitribai Phule has contributed alot, and worked hard to eradicate outdated customs from the society by establishing satysodhak ssamaj, undertaken of so many social activities such as prevention of child marriages, re-marriages of widows. Mahtma Phule had a faith in the woman who can revolt against social evils injustices. So he started school for girls and woman, he rejected goads, Vedas, Purans and goads based cultural and enlightened to the society. He wrote may books on social and farmer's issues in a very modern style and suggested to organize agricultural, domestic animal exhibitions which gives new vision for water and its conservation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National forest week has been celebrated from 3rd July 2020 in which tree plantation has been made by students and staff.

On 1st August birth anniversary of Shahir Anna Bhau Sathe and death anniversary of Bal Gangadhr Tilak has been celebrated, in which Dr. Kavita Lohale has expressed thoughts on the life and works of Anna Bhau Sathe and Bal Gangadhar Tilak.

Birth anniversary of late Prime Minister Pandit Jawaharlal Neharu has been celebrated on 14th Nov 2020, as a National education day in which, chief speaker prof. Ramkrishna Badne has expressed thoughts over the life and works of Pandit Neharu.

Death anniversary of Dr. B.R. Ambedkar which is known as mahaparinirvan divas, has been celebrated on 6th Dec 2020 in which the chief speaker Prof. Umakant Padmawar expressed his thoughts over the life and works of Dr.B.R. Ambedkar.

Death anniversary of the national saint Gadge Baba has been celebrated on 23th Feb 2021 the chief guest of the programme mr. Nilkanth Pachange the chief speaker prof. Devidas Kendre expressed thoughts.

National Women's day has been celebrated on 8th March 2021 the chief speaker prof. Aruna Itkapalle expressed thoughts over the present situation of the women in the society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES

1. Women Empowerment

Objectives:-

To create awareness among students about gender equality.

To empower women from social, educational and economic point of view.

Context :-Negligence of womens education, due to lack of educational and social awareness in theSociety. Making efforts to see rising the status of women through education.

The Practice :-On the occasion of, mother Savitribai Phule Jayanti on 5th Jan 2021, a lecture of Dr. Madhav Patil has been organized on the importance of education. He insisted on the measure social and educational work and actions performed by Savitribai Phule. She continued Satyashodhak Samaj movement during her life time.

Evidence of success :- According to the objectives of the 'Womens Empowerment cell, awareness has been made by organizing a lecture on The importance of education, on the occasion of Jayanti of 'Savitribai Phule' on dated 5th Jan 2021.

Problems Encountered and Resources required:- Women are unaware of education, they need to be brought in the main stream of education, by organizing special lectures on the problems of educational and social issues.

Notes:- The above said practices are essential in most of the people of the society which are the part and parcel of the social and educational reformation.

2. Students Adoption

Objectives:- Monitoring the students in various activities organized by the institution.

To ensure the students' regular attendance in the institution.

Context :- Lack of educational and social awareness, due to agricultural and economic weak background of the people of the local society.

The Practice :- All the adopted students were informed time to time during the academic year, to be present in the classes of their respective subjects and to participate in various activities organized by the college. Whats app groups of the adopted students for online teaching have been formed, during pandemic period.

Evidence of success :-All the adopted students have joined to online teaching classes as well as other activities organized by the institution, through their respective Whatsapp groups and benefited. They are being informed regarding their scholarships and library books.

Problems Encountered and Resources required :- Due to lack of awareness about education students are less interested in education as they have to face transportation, financial and unemployment problem in the society.

Notes:- The above said practices are essential in most of the people of the society which are the part and parcel of the social and educational reformation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Start and take over educational institutions and to supplement the educational endeavors by imparting to the children and youth, generally from all communities, especially from SC, ST, OBC and weaker sections of society, with a view to fuse in them, the spirit of enlightenment and responsible citizenship, worthy to the secular and democratic state.

The college has been established on dated 1st Sept 1991 with a view to full fill the visionary objectives of the parental society, VJSS. Educational facilities being provided to the college which is situated in Hindi and backward area. The people of this locality are caught in the clutches of poverty, superstitions. And the productive income sources are quite limited as agricultural only. The students of specially from scheduled cast, tribes and other backward communities. The college has been trying since the establishment, to improve the quality of the students, but due to situation of rural and remote area where facilities like broadband internet are lacking behind, as it is far from (town) Tal. Headquarter Mukhed, for which we are in process in shift our college nearby to the town Mukhed.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plans of action for the next academic Year

- To establish research center.
- To start PG courses on regular mode.
- To establish language labs.
- To conduct short term courses.
- To organize special camp on Yoga.
- To organize conferences, seminars, Webinars and work-shops.
- To provide online teaching facilities.
- To organize webinar on women's behaviors, reality, and associations.
- To organize "National workshop on Intellectual Property Rights (IPR) " For teachers researchers and students by IQAC.
- To organize one day National webinar on, ' immunity booster herbs to combat COVID-19' by the department of Botany..

- To organize online Ramanujan Mathematics Competition.
- To organize workshop on NPTEL in all Subjects.
- To Start certificate courses in Drama and Music.
- To make planning for girls' hostel.
- To organize health check-up camp and pulse polio campaign, Cleanness drive, Tree plantation, Yoga day, etc. by the NSS Unit.

NAAC